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Contingency Management for Substance Abuse Treatment

Nancy M. Petry 2013-06-17 Isn't it unethical to pay people to do what they should be doing anyway? Won't patients just sell the reinforcers and buy drugs? Others didn't get prizes for not using. Why should they? The concerns surrounding Contingency Management (CM) are many and reflect how poorly understood and rarely utilized this evidence-based treatment model is in practice settings. Despite being identified as the most efficacious intervention for substance use disorders, a significant gap persists between research and practice, at the client's expense. Nancy Petry, an experienced researcher and consultant for organizations such as the National Institute of Health, has begun to fill this gap by authoring the first clinician-oriented text that focuses on CM protocol development and implementation. In this well-organized and clear book she provides a foundation for understanding CM and details how to design and implement a program that can work for any clinician, whether he or she works for a well-funded program or not. She also addresses realistic concerns such as: How to describe CM to eligible and ineligible patients How to calculate the costs of CM interventions How to

solicit donations and raise funds to support CM interventions How to stock a prize cabinet and keep track of prizes Over 50 charts, worksheets, and tables are provided to help the clinician pinpoint exactly which behaviors to target, brainstorm how to reinforce change, and develop a treatment plan that incorporates cost, length of treatment, and method for determining patient compliance. Included with the book is a CD-ROM of editable logs, forms, tables, and worksheets for personal use. More than just filling a void, Dr. Petry provides all of the tools clinicians require to successfully apply a novel treatment in practice.

Hearing to Review the State of Health Care in Rural Areas and the Role of Federal Programs in Addressing Rural Health Care Needs United States. Congress. House. Committee on Agriculture. Subcommittee on Specialty Crops, Rural Development, and Foreign Agriculture 2009

Congressional Record United States. Congress 1969 The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the

United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873)

Get Approved: Grant Writing Secrets Most Grant Givers Do Not Want You To Know - Even In a Bad Economy Michael Bush This book is designed to help nonprofit organizations craft proposals for grants from foundations, companies, and government agencies. This is a comprehensive guide to locating and winning available grants. About the author: Michael Bush has over 30 years of grant writing experience, working as a top administrator for nonprofits. He has been on a state educational grant selection committee, and have worked for Senator Levin's office as a trainer for nonprofits in the area of nonprofit acquisition and grant writing. Open the book and find: - How to format the grant application? - How to perform an effective research for available grants? - Tips to make contacts with grant giving organizations - How to write a winning cover letter? - Samples of winning grants - How to draft a proposed budget? - Detailed breakdown for the parts of a grant - And much more! Q&A with the author:

Question: What are the most common problems people encounter when it comes to applying for grants in your experience? Answer: Most people do not pay attention to the grant guidelines- and their applications get thrown out or declined. Question: Why most grant applications are declined? Answer: People do not take the time to plan their programs or projects and that is very evident in the application- and especially the budget. Most nonprofits do not charge for their services. They are providing something that is needed in the community- therefore, they must seek funds to help pay for staffing, offices, materials- so they apply for grants. There are lots of different types of nonprofits and lots of different reasons nonprofits apply. People applying have to look at a grantor as a partner in their mission, and try to convince that partner to help them provide the needed service. That is the emotional part of the writing. To learn more about grant writing, grab your copy now!

Beyond Book Sales Susan Dowd 2014 Like library users, library donors hail from all walks of life. Regardless of the scope or complexity of library fundraising, successful efforts are always about forging and strengthening relationships with the range of stakeholders throughout the community. Dowd and her team from Library Strategies, a consulting group of the Friends of St. Paul Public Library, share proven strategies that have brought in more than \$1 million annually. Believing that private fundraising is a natural for libraries large and small, they start with 12 facts about library fundraising and focus on activities with the highest return. Tips and features include: The gift pyramid model for developing the culture of giving that leads to big gifts Overcoming fears of sponsorship and embracing cause-related marketing Pitching the appropriate charitable gift Confronting common fears of requesting major gifts The pros and cons of membership programs

The Insider's Guide to Winning Education Grants Dakota Pawlicki 2013-10-23 Find, apply for, and win grant dollars for the classroom This accessible guide offers a proven, step-by-step process for researching, writing, applying for, and winning education grants. The book educates readers on the basics of grant writing, including what sources are the most reliable for securing education funding. It also serves as a practice tool, with worksheets, proposal templates, real-world examples, and advice from grant-winning teachers to help instill confidence about navigating this somewhat daunting process. Offers a proven formula for winning education grants in clear, step-by-step instructions Includes a wealth of handy tools, worksheets, templates, and teacher-tested advice Outlines the four main components of money-generating education grants Based on UNITE's celebrated "Grant Writing Teacher" Professional Development series The book's step-by-step process is filled with illustrative examples of successful grant proposals.

How to Get Your Share of the 30-Plus Billion Dollars Being

Offered by U. S. Foundations Richard Helweg 2009-10-30

Currently, there are over 65,000 foundations in the United States. One of the largest is the Bill & Melinda Gates Foundation, which has approximately \$22 billion in assets and paid out an estimated \$2.8 billion in grants in 2008. The Rockefeller Foundation gave \$2.2 million to help fund the rebuilding of New Orleans and committed an additional \$70 million to build the resistance of communities vulnerable to climate change. The Ben & Jerry's Foundation, the Tiger Woods Foundation, and the Ford Foundation are other foundations that provide funds to those in need. This book details the different types of foundations and how to identify a foundation to fund your project. You will learn how to qualify for grants, locate foundations in your subject and geographic area, and how to fill out a grant application. This book will also explain how to create an effective proposal by walking you through each section, including the cover letter, table of contents, executive summary, and statement of need, as well as your project's goals and objectives, specific and measurable outcomes, evaluation, budget, and sustainability. You will even learn how to write letters of inquiry that will grab and keep the readers' attention. The book is filled with valuable information for organisations seeking funding from foundations. There are also insightful interviews with foundation officers and grant recipients, as well as sample proposals, letters, worksheets, and checklists. By using these tools and following the advice in this comprehensive guide, you will be able to find funding and achieve your organisation's goals.

Department of Homeland Security Preparedness Grants

United States. Congress. House. Committee on Homeland Security 2007

Fiscal Year 2001 Budget United States. Congress. Senate. Committee on Indian Affairs (1993-) 2000

The "How To" Grants Manual David G. Bauer 2021-01-10 This book provides the user with a system for pre-determining the

likelihood of grants success before investing time in proposal preparation. The exhibits, tables and figures keep new and veteran grantseekers focused on the process and on obtaining the critical information they need to decide whether to complete a proposal. The interactive exhibits that are downloadable provide the worksheets users needs to win grants This book shows readers how and when to use the research they gather on prospective grantors to increase their chances of success. Instruction is provided on why and how to gather information on past grantees, scoring systems, and reviewers, and on how to make preproposal contact to dramatically increase success rates. The deceptively simple techniques outlined in the exhibits, and the use of the project planner to present an orderly proposal in a timely manner, are worth the whole investment in the book. Bauer does not start with how to write a grant, but rather how proposal development fits the grantseeker's career plan, and relates to the mission of his or her nonprofit, university, college, department or program. The emphasis on the book is not on money, but on creating a winning match between the grantor, the grantee, and his or her institution/organization. The reader is provided with strategies and techniques to create strong teams, build productive consortia, and match grantseeking tasks to group member skills. This is particularly relevant now given grantors' growing interest in funding interdisciplinary and multiple site projects and research that uses grant monies more efficiently. Those readers that teach or coach grantseeking will also find strategies in the book that are essential to creating success for others in the grants process. As the hunt for grants gets more competitive and hectic, the need for a system that uses time effectively and provides organizational techniques and other strategies for increasing grants success rates, is critical. The step-by step process presented in the book plus the free downloadable worksheets make the purchase of this book a very cost-effective investment.

Allotment of Water Pollution Control Construction Grant Funds

United States. Congress. Senate. Committee on Public Works.
Subcommittee on Environmental Pollution 1976

Taxes & Tithes, It's Your Money Willie F. Peterson 2004-12-01

There's a quotation that says; "there are two things for certain in life and they are death and taxes."* This book addresses for faith and community organizations both of them, the death of their organization if their not compliant with the laws that govern non-profit organizations and if they are interested, how they may qualify for government and foundation funds. This resource guide is written to train and educate congregations about their role in the Faith-Based and Community Initiative. Note: this guide is not for everyone. There are many faith partners that believe receiving government funding is a curse. All I am saying here is if you desire or are already seeking; funding you should be wise to the laws that govern you. It was the discussions with pastors who doubt the faith based initiative that lead me to write this guide. The premise is simple. Since individuals and congregations pay taxes, they are entitled to receive those funds through federal, state and local grants and put them back into the community in which they live.

Blueprint for a Job Center at Your Library Bernice Kao

2013-12-16 This unique book covers the who, what, when, where, why, and, most important, the HOW of creating a career center or jobseeker program in a public library. • Explains the need for job centers and showcases an expanding role for librarians in staffing them • Reviews various types of programs and services that can help meet the needs of jobseekers • Shows how to research community needs and publicize services • Provides samples of forms and marketing materials from which libraries can draw

Fundraising Secrets No One Ever Told You Michael Bush ***

Special Offer - Buy 1, Get 2 *** This bundle is designed to help nonprofit organizations and businesses to craft proposals for grants from foundations, companies, and government agencies.

This is a comprehensive guide to locating and winning available grants. Do you also have a new or established business that is seeking partners, shareholders, investors or a bank loan? If so, you have probably been asked to submit a business plan. If your first reaction was to cringe in fear, this booklet is for you! Many people feel that writing a business plan is daunting and that the only option is to hire a contractor to draft it, but this book will lead you step through step of the process in easy-to-understand manner. This book breaks the task of business plan writing down into simple steps- each with practical examples you can use to write each component. The examples in the report come from a business plan that was successfully funded by a banking institution. It also contains work-sheets and charts that will make projective budgets and competitor analysis a snap. It can be used for any type of business, nonprofit or for-profit. Using this method, you can assemble a business planning team that will help you draft a successful document. Not only is writing a business plan a great tool to help you entice partners to invest in your company, it also instills in the team members a sense of pride and ownership in the business, and helps create a product - a great business plan- that everyone is eager to share with the public. Open the bundle and find: - How to format the grant application? - How to perform an effective research for available grants? - Tips to make contacts with grant giving organizations - How to write a winning cover letter? - Samples of winning grants - How to draft a proposed budget? - Detailed breakdown for the parts of a grant - And much more! This information was assembled by a graduate of the Small Business Association Certification Program at Grand Valley State University, in partnership with the United States Small Business Association. Grab your copy now! About the author: Michael Bush has over 30 years of grant writing experience, working as a top administrator for nonprofits. He has been on a state educational grant selection committee, and have worked for Senator Levin's office as a trainer for nonprofits in the

area of nonprofit acquisition and grant writing.

Appraisal of Title Xiv, Research, Agricultural Act of 1977

United States. Congress. House. Committee on Agriculture. Subcommittee on Department Investigations, Oversight, and Research 1978

How to Evaluate and Improve Your Grants Effort David G. Bauer 2001 Accompanying CD-ROM contains two surveys to give the user examples of what can be done in the field of evaluating grant proposals and efforts in obtaining grants.

The School Services Sourcebook, Second Edition Cynthia Franklin 2012-11-27 The School Services Sourcebook covers every aspect of school service delivery, arming practitioners with the nuts and bolts of evidence-based practice. The second edition has been significantly revised with a new structure including 73 chapters divided into five Parts across thirteen Sections, with an additional six chapters included in an online section found on the book's companion website. Fifteen new chapters cover key topics such as implementing an RTI framework, positive behavioral supports, school climate, functional behavioral assessment, the integration of ethics, Autism and suicide, school engagement, military families, Latino immigrant families, classroom management, transition planning and several chapters that speak to assessment and accountability. Each chapter serves as a detailed intervention map, quickly summarizing the problem area before presenting step-by-step instructions on how to implement an evidence-based program with clear goals in mind and methods to measure the outcome. The concise, user-friendly format from the first edition has been retained, orienting readers to each issue with a Getting Started section, then moves smoothly into What We Know, What We Can Do, Tools and Practice Examples, and Key Points to Remember. A new section, Applying Interventions within Response-to-Intervention Framework, has been added to each chapter to facilitate the implementation of an RTI model. Quick-reference tables and charts highlight the most important

information needed for daily reference, and annotated lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students' needs. Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school-based practitioners the tools they need to deliver the best mental health and social services possible to students, families, and communities. This sourcebook is an invaluable reference for all school-based social workers, psychologists, counselors, mental health professionals, educators, and administrators. Visit the companion website for more information and to access additional book content: [URL]

The Teacher's Guide to Winning Grants David G. Bauer 1999 Smart teachers know that increased school budgets and taxes do not always lead to better educational programs and services. Classrooms are often the last to receive any additional funding. As classroom leaders and innovators, teachers are increasingly seeking grants to help finance classroom improvements or school reform mandates. The process of winning grants, however, is a time-consuming and competitive venture. The challenge is even greater when teachers do not have their own grant-seeking processes in place. This step-by-step primer takes the guesswork out of grant-seeking. It shows teachers how to select the right funding sources, organize proposal ideas, write a convincing and well-prepared proposal, identify who will evaluate the proposal and the scoring system they will use, and efficiently implement the proposal when the grant funds are won. Based on time-proven techniques and useful strategies, *The Teacher's Guide to Winning Grants* reveals how teachers can obtain the inside information they need to increase their chances of grant success. With this knowledge, teachers can develop effective grant-seeking methods that will enable them to secure funds and move their schools in the direction they want.

Agriculture-environmental and Consumer Protection

Appropriations United States. Congress. House. Committee on Appropriations 1972

Storytelling for Grantseekers Cheryl A. Clarke 2009-01-12
Grantwriters often have little or no training in the practical task of grantseeking. Many feel intimidated by the act of writing, and some don't enjoy writing. In *Storytelling for Grantseekers*, Second Edition, Cheryl Clarke presents an organic approach to grantseeking, one that views the process through the lens of the pleasures and rewards of crafting a good story. Grantseekers who approach the process as one in which they are connecting with an audience (grantmakers) and writing a narrative (complete with settings, characters, antagonists and resolutions) find greater success with funders. The writing process becomes a rewarding way to tell the organization's tale, rather than a chore, and their passion and creativity lead to winning proposals. This book walks readers through all the main phases of the proposal, highlighting the creative elements that link components to each other and unify the entire proposal. The book contains resources on crafting an effective synopsis, overcoming grantwriter's block, packaging the story, and the best ways to approach the "short stories" (inquiry and cover letters) that support the larger proposal. Clarke also stresses the need to see proposal-writing as part of a larger grantseeking effort, one that emphasizes preparation, working with the entire development staff, and maintaining good relations with funders. In *Storytelling for Grantseekers*, new and experienced grantseekers alike will discover how to write and support successful proposals with humor and passion. New edition features: Overall updates as well as both refreshed and new examples Workshop exercises for using the storytelling approach New chapters on the application of the storytelling method to other fundraising communications like appeal letters and case statements, as well as the importance of site visits Example of a full narrative proposal

Urban Development Action Grant Program United States.

Congress. House. Committee on Government Operations. Intergovernmental Relations and Human Resources Subcommittee 1979

Community Development Block Grants United States. Congress. House. Committee on Financial Services. Subcommittee on Housing and Community Opportunity 2006

Faith Community Nursing Janet Susan Hickman 2006 This unique text combines traditional parish nursing content with community health nursing methodology, coverage of community and faith community assessment, and health education and health promotion/disease prevention programming.

The Only Grant-Writing Book You'll Ever Need Ellen Karsh 2014-04-08 From top experts in the field, the definitive guide to grant-writing Written by two expert authors who have won millions of dollars in government and foundation grants, this is the essential book on securing grants. It provides comprehensive, step-by-step guide for grant writers, including vital up-to-the minute interviews with grant-makers, policy makers, and nonprofit leaders. This book is a must-read for anyone seeking grants in today's difficult economic climate. *The Only Grant-Writing Book You'll Ever Need* includes: Concrete suggestions for developing each section of a proposal Hands-on exercises that let you practice what you learn A glossary of terms Conversations with grant-makers on why they award grants...and why they don't Insights into how grant-awarding is affected by shifts in the economy

Grantsmanship for Small Libraries and School Library Media Centers Sylvia D. Hall-Ellis 1999-04-15 Need extra funding for your library or for another educational project? Check this handy guide. Designed for educators and administrators in school and small public libraries, this book is filled with the practical information you need to prepare and execute a successful grant proposal. Learn what types of grants are available and which ones are most suitable to your needs, then

follow the step-by-step guidelines for locating sources and securing grants. A wealth of examples, anecdotes, and suggestions will help you through the process. Also included are an annotated bibliography of resources and lists of helpful Internet sites.

Corporate and Foundation Fund Raising Eugene A. Scanlan 1997 If you truly want to be successful in raising money from foundations and corporations, there are many steps you must take before a proposal goes out the door. And there are many things you must do after it is in the hands of the potential funder. And that's why you should have a copy of *Corporate and Foundation Fund Raising: A Complete Guide from the Inside*. It's the only step-by-step guide that provides a total and comprehensive strategic approach to fund raising. You'll get a wealth of hands-on techniques, strategy tips, real-life examples, war stories, time-saving forms, suggested readings, a glossary, and an extensive bibliography.

The School Services Sourcebook Cynthia Franklin 2006-02-02 This comprehensive sourcebook covers every aspect of school service delivery, arming practitioners with the nuts and bolts of evidence-based practice. Each of the 114 chapters serves as a detailed intervention map, beginning with a summary of the problem area and moving directly into step-by-step instructions on how to implement an evidence-based program with distinct goals in mind and methods to measure the outcome. School-based professionals in need of ready access to information on mental health disorders, developmental disabilities, health promotion, child abuse, dropout prevention, conflict resolution, crisis intervention, group work, family interventions, culturally competent practice, policy, ethics, legal issues, community involvement, accountability, and funding can now find high-quality and easy-to-implement strategies at their fingertips. A concise, user-friendly format orients readers to each issue with a Getting Started section, then moves smoothly into What We

Know, What We Can Do, Tools and Practice Examples, and Points to Remember. Quick-reference tables and charts highlight the most important information needed for daily reference, and lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students' needs. Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school-based practitioners the tools they need to deliver the best mental health and social services possible to students, families, and communities. This is a must-have reference for all school-based social workers, psychologists, counselors, mental health professionals, and educators.

Appraisal of Title XIV (research), Agriculture Act of 1977 United States. Congress. House. Committee on Agriculture. Subcommittee on Department Investigations, Oversight, and Research 1978

Chief Fire Officer's Desk Reference International Association of Fire Chiefs 2006 This cutting-edge book has been designed to be a roadmap to success for chief officers and aspiring chief officers. It is an insiders' guide, filled with indispensable advice and guidance provided by some of the most knowledgeable and wise chiefs in the fire service. Readers will find a wealth of vital information on essential topics, along with the reasoning behind the recommendations.

Get Funded!: How to Find the Money to Successfully Grow Your Business and Solve Its Most Pressing Challenges Igor Chigrin 2017-10-04 The book will show how an average business owner, senior executive or employee can properly identify the organization's funding needs and navigate the universe of the government and non-government funding options available for businesses in Canada. The book also includes tips from the funders and writers on how to increase the chances of getting funding, examples of the best answers to the questions in the application forms, little-known details about term loans, lines of

credits, mortgages, government grants, tax credits, customs duty drawback, angel & venture capital funding, leasing, asset-based lending, factoring and much more.

Successful Grants Program Management David G. Bauer 2000 "I needed a source that would take the mystery out of district-level grantseeking, help avoid potential pitfalls, and provide expert advice on proven methods. This book fit my needs perfectly." -- Jaylene Garrett, teacher, Apache Junction Unified Schools, Arizona As school districts struggle with decentralized management, the need to coordinate grant proposal development has grown dramatically. This indispensable resource contains all the practical tools that districts need to manage cross-curricular proposals for all their schools. It describes the key elements of a successful grants system, explains the legal, ethical, and financial requirements of grantseeking programs, and offers worksheets and checklists to help organize every aspect of grants promotion and administration. Grants expert David Bauer shares sound advice and such important instruments as: - A planning matrix for refining goals and objectives - A systems analysis spreadsheet for reviewing budget and staff resources - A step-by-step outline for developing a grants procedure manual This comprehensive guide also shows how to provide grantseekers with computer-based research tools. Timely and practical, *Successful Grants Program Management* focuses on the district's role in winning corporate, federal, and foundation grants.

The Cranes Curt Meine 1996 The Cranes are among the most ancient and distinctive families of birds on Earth, yet they are among the world's most threatened groups of birds. This Action Plan describes the many different sorts of threats facing cranes, especially as they migrate through different countries, and the many solutions that have been attempted to overcome them. It is intended for all those involved in crane conservation, including conservation biologists; conservation organizations, other non-governmental organizations, inter-national development agencies;

political, civic, and business leaders; funding agencies and foundations; educators; and members of the general public. *Department of Homeland Security preparedness grants : risk based or guess work? : hearing Agriculture--environmental and Consumer Protection Appropriations for 1972* United States. Congress. House. Committee on Appropriations. Subcommittee on Agriculture--Environmental and Consumer Protection Appropriations 1971 [Creating Research Infrastructures in the 21st-Century Academic Library](#) Bradford Lee Eden 2015-08-13 *Creating Research Infrastructures in the 21st-Century Academic Library* focuses on research infrastructures with topics such as research and development in libraries, datasets, e-science, grants and grant writing, digital scholarship, data management, library as publisher, metadata, web archiving, and the research lifecycle. **Water Pollution Control Legislation--1971 (proposed Amendments to Existing Legislation)**. United States. Congress. House. Committee on Public Works 1971 **Winning Grants to Strengthen Your Ministry** Joy Skjegstad 2007-05-28 Ministry leaders possess the compassion, creativity, and knowledge about community needs that grant funders appreciate. Yet ministry groups are often less experienced than other types of nonprofit organizations in discerning which funding to seek, understanding how to build relationships with funders, and putting together proposals. This book offers a pathway to strengthening new and existing ministries. Joy Skjegstad is an experienced grant-proposal writer who has successfully raised money for a variety of nonprofits over the past 20 years, including a number of ministry organizations. She shows how fundraising can be an integral part of ministry--forcing us into deeper conversation with God, expanding our relationships with others, and building both our faith and our discipline. Providing detailed guidance on the practical aspects of seeking grants from foundation and corporate funders, Skjegstad

describes approaches for researching potential funders, developing a case statement, putting together an effective grant proposal, and following up with grant makers. She explains the types of grants available and how to determine which are a good fit with your ministry. For faith-based ministries, faith is the groundwork for fundraising--the most important thing to consider while developing fundraising values and strategies. Skjegstad helps faith communities identify their own cultural beliefs, follow spiritual disciplines, and cultivate generous hearts as they work toward integrating their faith and their fundraising.

Higher Education Act Amendments of 1976 United States.

Congress. House. Committee on Education and Labor.

Subcommittee on Postsecondary Education 1976

The Grant Writing And Crowdfunding Guide For Young

Investigators In Science Lebrun Jean-luc 2017-06-27 The Grant

Writing and Crowdfunding Guide for Young Investigators in

Science is a guide that prepares young investigators in Science to

step up to the challenge of funding their own research. Writing a

successful grant demands much more than a first-class inquisitive

scientific mind, as young investigators soon discover. The book

presents the best strategies they should adopt to prepare

themselves prior to taking the grant plunge. It then helps them draft a reasonable budget plan, assemble a winning grant team, write a stellar preproposal, and reassure the funding agencies that the financial risk they take in investing in them will produce great returns. The book also helps them write a grant title, abstract, and a specific aims section that highlight the significance, impact, and innovativeness of their project. It presents specific tools to catch problems early and avoid rejection. To improve the submission, the book presents a new source of funding: crowdfunding. It gives the young investigator a way to collect preliminary results and involve the public in their work. New investigators are usually lost when attempting to write their first grant application. The book is dedicated to them. It acts as a coach that supplements the work of the mentor. It is meant to be concrete. Although it considers the review practices of two of the largest grant organizations in the world, NIH and NSF, it is sufficiently generic to apply to other science funding agencies. Everything You Need to Know about Grants Anthony Hollis 2004-12-01 Explains the types of grants that are available, developing a fundable project, understanding the funder, creating quantitative goals and assessments, and writing a successful proposal.