

# Integrating Community Service Into Nursing Education A Guide To Service Learning Springer Series The Teaching

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*Nurse-Managed Wellness Centers*  
Tine Hansen-Turton, MGA, JD  
2009-03-16

"Ö[M]eaningful, candid, honest, and visionary. This guide will get you started and keep you moving forwardÖ.[A]n

excellent tool for any advanced practice nurse, faculty member, or student who wants to practice in the community." --Susan Sherman President, Independence Foundation (From the Foreword)

Wellness centers continue to play a key role in enhancing access to health care and providing high-quality care for patients. Nurse-Managed Wellness Centers serves as a step-by-step guide to starting and sustaining an effective wellness center, whether non-profit or academic. Written for nurse and health care leaders, nurse educators, and students, this book demonstrates how to develop centers that provide important health promotion and disease prevention services to all populations. The contributors also share firsthand knowledge on

how to address the challenges in developing wellness centers. Get step-by-step guidelines on how to: Begin and maintain a wellness center Assemble an advisory or governing board Write business plans and secure funding in an era of funding challenges Develop and maintain community partnerships Address mental health challenges in wellness centers Document and measure patient outcomes With this book, nurse and health care leaders will obtain the critical tools necessary to successfully develop, manage, and lead their wellness centers.

**A Nuts-and-Bolts Approach to Teaching Nursing** Jeanne Novotny 2006-06-12 Completely updated, revised, and expanded, this fourth edition is a "survival manual" for new teachers, offering the

most current thinking in undergraduate nursing education for ADN-BSN levels. Additionally, it serves as a comprehensive guide for the novice educator in all aspects of classroom and clinical teaching. Chapters are brimming with helpful strategies for making clinical assignments, preparing lectures and seminars, all aspects of testing and grading, supervision, facilitating group study, using technology, selecting textbooks, guiding independent study, and helping students to improve their writing skills. This new edition also features partnerships between university and clinical settings to facilitate the team work that is a paradigm for modern health care institutions. Key Features Presents a "nuts and bolts"

teaching guide for the novice educators, from ADN-BSN levels Distills the best practices and lessons learned in the partnership between the academic and clinical worlds Serves as a quick refresher for the experienced educator who has not had a clinical teaching assignment and/or a classroom assignment for some time Addresses new cross-disciplinary "team" approach to assessment and intervention Features links to online resources in each chapter, including revised templates for checklists and rubrics Authored by noted national and international experts in nursing education Provides a digital adjunct of templates and checklists for educator use

**Service-Learning in Occupational Therapy Education** Kathleen

Flecky 2010-10-22 This text describes philosophical and theoretical principles of service-learning in relationship to occupational therapy philosophical and pedagogical traditions. Effective service-learning educational strategies and experiential applications of occupational therapy in the community are highlighted through the presentation of case studies of service-learning initiatives in occupational therapy programs across the United States. Examples of how to design, implement and assess service-learning projects and partnerships are provided along with insights and lessons learned from faculty engaging in service-learning."--Pub. desc. Developing an Online

Course Carol A. O'Neil 2004 This book takes educators through the necessary steps to transform a traditional course into an online or partially online course -- which may be part of a traditional nursing education program, a continuing education course, or a certification program. The authors address questions such as: How can learning theories be applied online? What does class participation mean online? What are options for clinical lab experiences? What sort of technical support will I need? Readers will fin

**A Nuts-and-bolts Approach to Teaching Nursing** Victoria

Schoolcraft 2000 This small book is written in a very clear and succinct manner - allowing for a great deal of content to be presented in a rather

small space. It's a good resource of information for those trying to figure out (and survive) the academic work setting. - on the 1st edition, Nursing and Health Care. Here is the revised and updated edition of this down-to-earth survival manual for those who are teaching for a brief time, for those who are new to teaching, and for those who need a quick refresher course. Brimming with practical pointers and dozens of timesaving tables and checklists, this precise volume delineates strategies you will need to make clinical assignments, select the right textbook, construct and analyze student tests, facilitate student learning of technology, prepare and present lectures and much more. *Nursing Programs - 2010* Peterson's 2009-04-22

Profiles more than 3,200 degree programs for traditional students, RNs, advanced-practice nurses, and nurse Ph.D.s, and includes research-facility descriptions, tuition, financial aid programs, and entrance requirements. Educating For Professionalism Delese Wear 2009-05-01 The thirteen essays in *Educating for Professionalism* examine the often conflicting ethical, social, emotional, and intellectual messages that medical institutions send to students about what it means to be a doctor. Because this disconnection between what medical educators profess and what students experience is partly to blame for the current crisis in medical professionalism, the authors offer

timely, reflective analyses of the work and opportunities facing medical education if doctors are to win public trust. In their drive to improve medical professionalism within the world of academic medicine, editors Delese Wear and Janet Bickel have assembled thought-provoking essays that elucidate the many facets of teaching, valuing, and maintaining medical professionalism in the middle of the myriad challenges facing medicine at the dawn of the twenty-first century. The collection traces how the values of altruism and service can influence not only mission statements and admission policies but also the content of medical school ethics courses, student-led task forces, and mentoring programs, along with larger environmental issues in

medical schools and the communities they serve. Contributors: Stanley Joel Reiser Jack Coulehan Peter C. Williams Frederic W. Hafferty Richard Martinez Judith Andre Jake Foglio Howard Brody Sheila Woods Sue Fosson Lois Margaret Nora Mary Anne C. Johnston Tana A. Grady-Weliky Cynthia N. Kettyle Edward M. Hundert Norma E. Wagoner Frederick A. Miller William D. Mellon Howard Waitzkin Donald Wasylenki Niall Byrne Barbara McRobb Edward J. Eckenfels Lucy Wolf Tuton Claudia H. Siegel Timothy B. Campbell

**Teaching Nursing Care of Chronic Illness** Pamela Minden, RN, PhD, CS  
2004-11-04 This text provides innovative strategies for teaching whole person care of chronic illness in both classroom and clinical settings. Taking a narrative approach, the

authors show how medical-surgical and psychiatric-mental health nursing can be creatively integrated to promote student understanding of the complexity of working with clients and families experiencing long-term health challenges. The text is filled with how to information along with discussion of pedagogical concerns related to chronic illness management. Valuable features include: case examples, an extensive listing of films and videos depicting the lives of those living with chronic illness for use in the classroom, and sample forms for student and teacher use.

**Encyclopedia of Nursing Education** Mary Jane Smith, PhD, RN, FAAN  
2015-02-20 Written by luminaries in the field of nursing education,

this is the only current and comprehensive compendium of important topics in nursing education. It contains more than 175 detailed entries, and will be a valuable reference text for doctoral- and master's-level nursing students, nursing faculty, university and hospital libraries worldwide, and hospital nursing departments and schools. The listing of entries has been carefully culled from recent nursing literature and six volumes of the Annual Review of Nursing Education. Each entry follows a standard template that includes definition, application in nursing education, a synopsis including a brief summary of what is in the literature on the topic, and a concluding summary discussing future development in nursing education.

Listings are alphabetized for easy access, and are accompanied by a comprehensive reference list. KEY FEATURES: The only current compendium of important topics in nursing education Includes all topics relevant to nursing education based on a review of the literature Alphabetized and consistently formatted for easy access to information Includes comprehensive reference lists per topic Written by expert nurse educators A listing of teaching topics compiled by the editors is available to instructors

**Taking Time Off, 2nd Edition** Colin Hall  
2016-08-30 Have you ever thought about taking time off to • ride your bike across the United States? • conduct research in the Amazonian rain forest? • work on a presidential

campaign? • build houses for the poor? Tens of thousands of students each year take a break before, or even during college to work, travel, volunteer, or do something just plain different. No matter what you may plan to do with your time away, Taking Time Off shows you how to make the most of it. Included are the inspiring stories of 26 students whose pursuits in their time away from school were fulfilling and enjoyable. You'll find practical advice on every aspect of planning a break, from researching your options and financing your leave to convincing your parents it's a worthy idea. This book's resources section also lists programs, jobs, and American and international organizations that can help you to plan your own time off.



## **Integrating Community Service into Nursing Education**

Patricia A. Bailey, EdD, RN, CS  
2004-01-01 Service-learning has many definitions based on how a service program is structured in a particular institution. For this book, it is defined as a structured learning experience that combines community service with student preparation and reflection--a connecting link being established between academics and service. The central focus of this textbook is the integration of service-learning into the nursing curriculum. The contributors address the components of service-learning and its central relationship to education and curriculum and discuss issues related to service-learning by incorporating narrative comments from some from

some 300 students who have participated in various service-learning programs.

### *Teaching Nursing in the Era of Managed Care*

Barbara Stevens Barnum  
1999 The purpose of this material is to reflect on how the system of managed care has changed - or should change - a nursing faculty's practice and role function. This book is designed to help nursing faculty think through the changes in the health care delivery system resultant from the introduction of managed care. The objective of this exercise is to ensure that the preparation of clinical nursing students may be appropriate for today's world.

### **Annual Review of Nursing Education, Volume 5,**

**2007** Marilyn H. Oermann, PhD, RN, FAAN  
2006-11-08 This timely volume in

the Springer Annual Review of Nursing Education series reflects the hottest issues and trends igniting national discourse today. Written by nurse educators and focused on the practice of teaching across settings, the Annual Review provides educators in associate, baccalaureate, and graduate nursing programs, staff development, and continuing education with an array of strategies to expand their horizons and enrich their teaching. From the lessons nurse educators and students learned in surviving the Gulf coast hurricanes to the impact of foreign nurses' immigration on American nursing education, Volume 5 presents topics in the vanguard of nursing education concerns. Topics included in this

volume: Standardized patients in nursing education Strategy for teaching cultural competence Managing difficult student situations Challenges calling American nurses to think and act globally Using benchmarking for continuous quality improvement E-portfolios in nursing education *Evaluation and Testing in Nursing Education* Marilyn H. Oermann 1998 The volumes in this popular series provide nurse educators with material to help them plan, conduct, and evaluate their instructional goals and accomplishments. The series addresses a broad spectrum of teaching situations, classroom settings, and clinical instruction-supervision. At some time or another all teachers are faced with the need to measure and evaluate learning in

a course, workshop, continuing education program, or educational setting. This book is a complete and very practical guide to student evaluation. Readers will learn how to: apply the concepts of measurement, evaluation, and testing in nursing education; plan for classroom testing, create and administer tests, and analyze test results; and assess clinical competencies.

Resources in Education  
1998

The Wiley International Handbook of Service-Learning for Social Justice Darren E. Lund  
2018-08-17 A

comprehensive guide to service-learning for social justice written by an international panel of experts The Wiley International Handbook of Service-Learning for Social Justice offers a review

of recent trends in social justice that have been, until recently, marginalized in the field of service-learning. The authors offer a guide for establishing and nurturing social justice in a variety of service-learning programs, and show that incorporating the principles of social justice in service-learning can empower communities to resist and disrupt oppressive power structures, and work for solidarity with host and partner communities. With contributions from an international panel of experts, the Handbook contains a critique of the field's roots in charity; a review of the problematization of Whitenormativity, paired with the bolstering of diverse voices and perspectives; and information on the embrace of emotional

elements including tension, ambiguity, and discomfort. This important resource: Considers the role of the community in service-learning and other community-engaged models of education and practice Explores the necessity of disruption and dissonance in service-learning Discusses a number of targeted issues that often arise in service-learning contexts Offers a practical guide to establishing and nurturing social justice at the heart of an international service-learning program Written for advanced undergraduate students, graduate students, scholars, and educators, The Wiley International Handbook of Service-Learning for Social Justice highlights social justice as a conflict-ridden struggle against inequality,

xenophobia, and oppression, and offers practical suggestions for incorporating service-learning programs in various arenas.

Transition from Clinician to Educator

Fressola 2016-08 As the population continues to age and retire, the shortage of qualified nurse educators continues to grow. Simultaneously, student demand is also increasing. In order to address this current and future need, organizations are looking toward practicing clinicians to fill the gap. Transition from Clinician to Educator: A Practical Approach is a hands-on guide to prepare future educators who are entering the world of education. Written in an accessible style, it focuses on real issues that new educators will

face as they move into the classroom. With topics drawn from the authors' own experiences, it is an essential resource to understanding the intricacies involved in being a successful educator.

**Service-learning** Mac Bellner 2005-12-30 This volume is an important and timely contribution to the field for it captures the rewards and challenges of service learning from the varied perspectives of faculty dedicated to this type of teaching, and, at the same time, illuminates strategies for campuses and non-profit organizations to adopt to solidify institutional commitment.

Increasingly, service learning is valued as a teaching and learning strategy consistent with the democratic ideals of education, and to this

end, a better understanding of the faculty role is essential to advancing practice and improving society.

*Textbook of Nursing Education - E-Book* Latha Venkatesan 2015-10-31 It was a long-time desire of nursing fraternity to have a textbook on nursing education that has the content for all the units of the INC-prescribed syllabus. This book pointedly deals with all the contents specified by the INC curriculum. The book has been written keeping in mind the requirements of the modern Indian nurse educators—what they need to know and practice in the classroom. This book provides comprehensive study material and practice exercises on Nursing Education the way it is used in day-to-day conversations in the hospital

environment. •  
Comprehensive,  
exhaustive and well-  
structured coverage •  
Lucid presentation with  
easy language for ease  
of comprehension •  
Practical approach with  
relevant theoretical  
perspectives answering  
common questions and  
issues that arise while  
learning the subject •  
Ample number of  
examples, tables and  
other learning aids •  
All the essential  
elements of  
communication in modern-  
day nursing practice  
like nursing reports,  
records, etc.,  
discussed, analysed and  
exemplified • Examples  
from real-life health  
care communications  
provided • Exhaustive  
end-of-chapter exercises  
• Solutions for all  
objective type exercises  
given

**Annual Review of Nursing  
Education, Volume 2  
Clinical Teaching**

## **Strategies in Nursing**

Kathleen B. Gaberson  
1999 Teaching in  
clinical settings  
presents nurse educators  
with challenges that are  
different from those  
encountered in the  
classroom. The purposes  
of this book are to  
examine concepts of  
clinical teaching and to  
provide a comprehensive  
framework for planning,  
guiding, and evaluating  
learning activities for  
undergraduate and  
graduate nursing  
students and health care  
providers in clinical  
setting. It describes  
clinical teaching  
strategies that are  
effective and practical  
in a rapidly changing  
health care environment,  
and it examines  
innovative uses of  
nontraditional sites for  
clinical teaching.

Teaching Nursing In An  
Associate Degree Program

Rita Girouard Mertig,  
MS, RNC, CNS, DE

2003-09-11 This practical "how to" book for teaching nursing in an associate degree program is for new and not-so-new faculty. Advice gleaned from the author's many years of teaching is presented in a friendly and easy-to-read format, designed to quickly help new faculty get a positive sense of direction. The special issues of AD nursing students -- many have full-time jobs, families, and are more mature than the "traditional" college student -- are given full consideration. Strategies discussed include: What to do during the first class Motivating students Helping the student in crisis Helping students with poor reading, study, and academic skills Helping students with time management  
**National Community Service Act of 1989**

United States. Congress. Senate. Committee on Labor and Human Resources 1989  
Nursing Programs 2011  
Peterson's 2010-07-01  
Published in cooperation with the American Association of Colleges of Nursing (AACN)-the only U.S. organization dedicated exclusively to advancing baccalaureate and graduate nursing education-Nursing Programs 2011 is a comprehensive guide to undergraduate, graduate, and postdoctoral programs in the United States and Canada. Nursing Programs 2011 profiles more than 3,600 undergraduate, graduate, and postdoctoral options at more than 700 institutions in the United States and Canada. A special section, "The Nursing School Adviser," includes in-depth articles about degree and career options, the

admissions process, and specialized programs for professions such as nurse practitioner and clinical specialist. The Quick-Reference Chart offers readers at-a-glance school comparisons.

*Promoting Health and Wellness in Underserved Communities* Anabel

Pelham 2012-02-27

Starting from the premise that our health status, vulnerability to accidents and disease, and life spans – as individuals and communities – are determined by the organization, delivery, and financing (or lack thereof) of health care, this book explores how educators and community caretakers teach the complex web of inter-connection between the micro level of individual health and well-being and the macro level of larger social structures. Through the

lenses of courses in anthropology, ESL, gerontology, management information systems, nursing, nutrition, psychology, public health, and sociology, the contributors offer examples of

intergenerational and interdisciplinary practice, and share cutting-edge academic creativity to model how to employ community service learning to promote social change.

**Pathways to a Nursing Education Career, Second Edition** Judith A.

Halstead, PhD, RN, ANEF, FAAN 2017-08-28 First Edition Winner of the Journal of Nursing Education's Top Teaching Tools Award! This award-winning text presents top-notch guidance and a host of practical tools for nursing clinicians transitioning into a faculty role. The second edition is updated to address the many



significant innovations taking place in nursing education and how they affect the faculty role including expanding emphasis on interprofessional education, increasing use of interactive teaching strategies and technology enhanced learning, acquiring research funding in a competitive environment, and the growing importance of fostering faculty leadership and succession. Enriching new chapter features include examples of tools, rubrics, and strategies to illustrate concept application; "Getting Started" callouts offering "first step" strategies/activities to help novice educators apply chapter concepts in their faculty role—also serving as ready-made faculty assignments. The second edition also includes

real life case examples that guide novice educators in managing common challenges in academia. Extensive resources, strategies and tips along with guidance for self-assessment help new educators to adapt and even excel during the challenging first year in a faculty role. Content New to the Second Edition: Discusses key changes and challenges in the nursing profession, health care, higher education, and nursing education Covers teaching in interprofessional education environments Addresses teaching in technology enhanced learning environments and evolving curricular models Explains how to establish teaching "presence" Emphasizes developing faculty leaders and leadership succession Addresses

acquiring funding to support research  
Includes new chapter on establishing student-faculty relationships  
Key Features: Delivers proven strategies to help novice educators assume the faculty role  
Provides real-life case studies describing how to manage common challenges  
Includes resources, tips, and strategies on navigating the first faculty year  
Helps novice educators to engage in self-assessment to determine "best fit" in the academic environment

### **Academic Nursing**

**Practice** Lois K. Evans, DNSc, FAAN, RN  
2004-02-25 Winner of an AJN Book of the Year Award!  
Academic Nursing Practice can be a living laboratory that integrates the education, practice, and research mission of a school of nursing. Where better to demonstrate

the efficacy of new practice models and interventions, identify questions for further study, teach students, and keep faculty skills fresh? This book describes how to develop and implement these nurse-managed practices, based on the extensive experience of the University of Pennsylvania School of Nursing, along with case examples from other programs. Practical strategies described include securing university support, outside funding, and academic-community partnerships. Academic Nursing Practice offers an opportunity for nursing to exert leadership on the pressing issues facing today's health care system -- access, quality, and cost. This book is an excellent resource to begin planning for one.

**Nursing History Review, Volume 9, 2001** Diane Hamilton 2000-09-15  
Long neglected, the history of nursing has recently become the focus of a considerable amount of attention. Over the past decade, developments in the history of medicine, the history of women ó particularly of womenís work ó and nursing itself have resulted in a new recognition of the importance of the subject. As the official journal of the American Association for the History of Nursing, Nursing History Review enables those interested in nursing and health care history to trace new and developing work in the field. The Review publishes significant scholarly work in all aspects of nursing history as well as reviews of recent books and updates on national and international

activities in health care history. Under the distinguished editorship of Joan Lynaugh, with the Editorial Review Board including such noted nurses as Ellen Baer, Susan Baird, Olga Maranjian Church, Donna Diers, Marilyn Flood, Beatrice Kalisch, The Review provides historical articles, historiographic essays, discourse on the work of history, and multiple book reviews in each annual issue. Articles appearing in The Review are indexed/abstracted in CINAHL, Current Contents, Social Science Citation Index, Research Alert, RNdex, Index Medicus, MEDLINE, Historical Abstracts, and America: History and Life.

**Service Learning** Gail P. Poirrier 2001 Provides an introduction to service learning principles, practice, and community-based

nursing education, with an emphasis on practice and teaching. Links service learning with community-based learning opportunities as a tool for applying content learned in the classroom and as a strategy for improving the ability of students to help communities themselves. Gives details on how to incorporate service learning and community-based curricular strategies into the curriculum. The author teaches nursing at the University of Louisiana. Annotation copyrighted by Book News, Inc., Portland, OR.

**Innovative Teaching Strategies in Nursing and Related Health Professions** Martha J. Bradshaw 2011 *Innovative Teaching Strategies in Nursing and Related Health Professions*, Fifth Edition continues to provide nursing educators and other

health care professionals with the latest, proven teaching strategies. Newly revised and updated, this new Fifth Edition offers how-to-strategies for incorporating the burgeoning field of technology into the classroom. New topics include Web 2.0 technologies such as blogs and podcasts. Also featured are chapters on Blended Learning and Study Abroad programs, enabling students to gain a more diverse and increased global perspective. Featuring innovative teaching techniques for various learning environments and real world illustrations of the strategies in use, this book goes beyond theory to offer practical application principles that educators can count on!

[Handbook of Research on Technology Integration](#)

in the Global World

Idemudia, Efosa C.  
2018-07-27 Technology's presence in society continues to increase as new products and programs emerge. As such, it is vital for various industries to rapidly adapt and learn to incorporate the latest technology applications and tools. The Handbook of Research on Technology Integration in the Global World is an essential reference source that examines a variety of approaches to integrating technology through technology diffusion, e-collaboration, and e-adoption. The book explores topics such as information systems agility, semantic web, and the digital divide. This publication is a valuable resource for academicians, practitioners, researchers, and upper-

level graduate students. *Distance Education in Nursing, Second Edition* Jeanne M. Novotny, PhD, RN, FAAN 2005-09-26 Designated a Doody's Core Title! The second edition of the award winning *Distance Education in Nursing* continues to offer basic introductory information on distance teaching and learning and now brings the application of newly developed computer technology to this environment. Each chapter provides real-life distance education experiences of both teachers and students, and describes ways in which distance education has enhanced the quality of their nursing education. As a nurse educator, whether novice or expert, you will benefit from this book, written by such distinguished contributors as Diane Billings, Suzanne Hetzel

Campbell, and Marilyn H. Oermann.

**Distance Education in Nursing, Second Edition**

Jeanne Novotny 2006  
cs.nurse.nursedu

**Community Engagement Findings Across the Disciplines** Heather K. Evans 2017-08-19

This book is a reference for administrators and educators at institutions of higher learning who want to link their educational mission to helping surrounding communities. It is a multi-disciplinary and multi-method approach, incorporating research findings across the disciplines about integrating community service in traditional coursework.

**Teaching in Nursing**

Diane M. Billings 2015-12-01 Prepare for success as a nurse educator. Recommended by the National League for Nursing for

comprehensive Certified Nurse Educator preparation, this resource is the only book of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks you through the day-to-day challenges of teaching, it provides guidance on such topics curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition adds updated information reflecting the latest trends and advances in both education and nursing.-- Adapted from back cover.

**Volunteering at Home and Abroad** Jeanne Leffers 2011 Covers what nurses need to consider, know, and plan if they want to volunteer. Covers the entire volunteering

process from choosing an organization to settling into the volunteer experience to re-entering society after the experience. Filled with practical tips and advice about volunteering, whether a novice or more experienced volunteer. Contains information for students and faculty members who are interested in volunteering, particularly abroad.

*Caring for the Vulnerable* Mary De Chesnay 2005 This text explores vulnerability from the perspective of individuals, groups, communities, and populations, and addresses the implication of that vulnerability for nurses, nursing, and nursing care. Organized into six units, the text presents a basic structure for caring for the vulnerable, and

forms a theoretical perspective on caring within a cultural context, with the ultimate goal of providing culturally competent care. Written specifically for nurses, by nurses, *Caring for the Vulnerable* is a timely and necessary response to the culturally diverse vulnerable populations for whom nurses must provide appropriate and precise care.

### **Assessing for Learning**

Peggy L. Maki 2012-02-27

While there is consensus that institutions need to represent their educational effectiveness through documentation of student learning, the higher education community is divided between those who support national standardized tests to compare institutions' educational effectiveness, and those who believe that valid

assessment of student achievement is based on assessing the work that students produce along and at the end of their educational journeys. This book espouses the latter philosophy—what Peggy Maki sees as an integrated and authentic approach to providing evidence of student learning based on the work that students produce along the chronology of their learning. She believes that assessment needs to be humanized, as opposed to standardized, to take into account the demographics of institutions, as students do not all start at the same place in their learning. Students also need the tools to assess their own progress. In addition to updating and expanding the contents of her first edition to reflect changes in assessment practices and

developments over the last seven years, such as the development of technology-enabled assessment methods and the national need for institutions to demonstrate that they are using results to improve student learning, Maki focuses on ways to deepen program and institution-level assessment within the context of collective inquiry about student learning. Recognizing that assessment is not initially a linear start-up process or even necessarily sequential, and recognizing that institutions develop processes appropriate for their mission and culture, this book does not take a prescriptive or formulaic approach to building this commitment. What it does present is a framework, with examples of processes and



strategies, to assist faculty, staff, administrators, and campus leaders to develop a sustainable and shared core institutional process that deepens inquiry into what and how students learn to identify and improve patterns of weakness that inhibit learning. This book is designed to assist colleges and universities build a sustainable commitment to assessing student learning at both the institution and program levels. It provides the tools for collective inquiry among faculty, staff, administrators and students to develop evidence of students' abilities to integrate, apply and transfer learning, as well as to construct their own meaning. Each chapter also concludes with (1) an Additional Resources section that includes

references to meta-sites with further resources, so users can pursue particular issues in greater depth and detail and (2) worksheets, guides, and exercises designed to build collaborative ownership of assessment. The second edition now covers: \* Strategies to connect students to an institution's or a program's assessment commitment \* Description of the components of a comprehensive institutional commitment that engages the institution, educators, and students--all as learners \* Expanded coverage of direct and indirect assessment methods, including technology-enabled methods that engage students in the process \* New case studies and campus examples covering undergraduate, graduate education, and the co-curriculum \* New chapter

with case studies that presents a framework for a backward designed problem-based assessment process, anchored in answering open-ended research or study questions that lead to improving pedagogy and educational practices \* Integration of developments across professional, scholarly, and accrediting bodies, and disciplinary organizations \* Descriptions and illustrations of assessment management systems \* Additional examples, exercises, guides and worksheets that align with new content

### **Research in Nursing and Health**

Carol Noll Hoskins, PhD, RN, FAAN  
2004-09-10 This book offers the reader a synopsis of research, appreciating both the science and art of inquiry. It is designed to present the basic

elements of conducting and understanding nursing research using an expeditious and useful reference format. This updated new edition offers the reader a step-by-step guide to conducting research and to understanding the research studies done by others. It describes both quantitative and qualitative investigations. The book is written in outline format, for quick reference. An important feature of the new edition is an extensive listing of online databases and knowledge resources. Graduate students and nurse researchers will find this an easily accessible source of valuable information. *Teaching in Nursing - E-Book* Diane M. Billings  
2015-10-31 Set yourself up for success as a nurse educator with the award-winning Teaching

in Nursing: A Guide for Faculty, 5th Edition. Recommended by the NLN for comprehensive CNE prep, this insightful text is the only one of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks through the day-to-day challenges of teaching, readers will benefit from its expert guidance on key issues, such as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award, along with updated information on technology-empowered learning, the flipped classroom, interprofessional

collaborative practice, and much more. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based lessons. Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction. Evidence-based teaching boxes cover issues, such as: how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation

techniques, lesson planning insights, and tips for developing examinations. Updated research and references address forward-thinking approaches to education and trends for the future. Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong focus on practical content – including extensive coverage of curriculum development – equips future educators to handle the daily

challenges and opportunities of teaching. NEW! Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers, emphasizing clear communication and shared patient outcomes. NEW! Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards. NEW! Renamed unit on Technology-Empowered Learning covers the use of technology for learning – including non-traditional course formats, active learning, flipped classrooms, and more.